# Discipleship Ministries Report

*A disciple is one who “witnesses to Jesus Christ and follows His teachings through acts of justice, compassion, devotion and worship under the guidance of the Holy Spirit”practicing works of piety and mercy. As disciples of Jesus Christ we are to be ever growing in love of God, self and one another while going to make more disciples. Each expression of the United Methodist Church is joined by the same mission: “to make disciples of Jesus Christ for the transformation of the world.” As a connectional, grace-filled people, we invite you to share what loving justly looks like in your context. Thank you for being the church at work in the world for the common good.*

1. John Wesley’s Rule of Discipleship provides a holistic understanding of discipleship: “witness to Jesus Christ in the world and to follow His teachings through acts of compassion, justice, worship, and devotion under the guidance of the Holy Spirit.” Rate each dimension:
2. Members WITNESS to Jesus Christ (Witness is a public act of word and/or deed that tells others what you have personally experienced of Jesus.) [Learn more](https://www.umc.org/en/content/what-it-means-to-witness-honoring-our-united-methodist-vow).

 [ ] Most

[ ] Many

[ ] Some

[ ] Few

[ ] None

[ ] N/A. If N/A, please explain why: Click or tap here to enter text.

1. Members follow Jesus’ teachings through acts of COMPASSION (Acts of compassion are personal works of mercy. They are what is done with a person who needs help; e.g., doing good works, visiting the sick, visiting those in prison, feeding the hungry, and giving generously to the needs of others.)

[ ] Most

[ ] Many

[ ] Some

[ ] Few

[ ] None

[ ] N/A. If N/A, please explain why: Click or tap here to enter text.

1. The congregation follows Jesus’ teachings through acts of JUSTICE (Acts of justice are communal spiritual disciplines practiced by congregations united with the other institutions working for the common good; e.g., addressing the needs of the poor, ending oppression and discrimination (for instance Wesley challenged Methodists to end slavery):

[ ] Often

[ ] More often than not

[ ] Sometimes

[ ] Rarely

[ ] Never

[ ] N/A. If N/A, please explain why: Click or tap here to enter text.

1. The congregation follows Jesus’ teachings through acts of WORSHIP (Acts of worship are the social works of piety. They are what Christians do together when they gather in Christ’s name like regularly share in the sacraments, Christian conferencing (accountability to one another), and Bible study, etc.):

[ ] Often

[ ] More often than not

[ ] Sometimes

[ ] Rarely

[ ] Never

[ ] N/A. If N/A, please explain why: Click or tap here to enter text.

1. Members follow Jesus’ teachings through acts of DEVOTION (Acts of devotion keep the heart open to grace that centers individuals in Christ and what He is up to in their lives. These include: reading, meditating and studying the scriptures, prayer, fasting, regularly attending worship, healthy living, and sharing our faith with others):

[ ] Most

[ ] Many

[ ] Some

[ ] Few

[ ] None

[ ] N/A. If N/A, please explain why Click or tap here to enter text.

2. What is the current state of the congregation’s intentional discipleship process? Learn more about what an intentional discipleship system is here: <https://www.seeallthepeople.org/>

[ ]  The congregation could serve as a teaching congregation on how to develop and use

 an intentional discipleship system.

* If you check this box, please describe your discipleship system.

 Click or tap here to enter text.

[ ]  The congregation is actively working on implementing an intentional discipleship

 process.

[ ]  The congregation is talking about developing an intentional discipleship process.

[ ]  The congregation doesn’t have an intentional discipleship process.

3. Which best describes your congregation’s level of vitality? (Check all that apply)

* 1. We have no professions of faith for the past 3 or more years. [ ]  Yes; [ ]  No
	2. We are struggling to pay our bills. [ ]  Yes; [ ]  No
	3. We don’t have the energy to maintain ministry. [ ]  Yes; [ ]  No
		1. If you have checked any of the above, please share how you have sought to

address this. Click or tap here to enter text.

* 1. We are in decline and have tried many things but none of them have worked. [ ]  Yes; [ ]  No
	2. We are stagnant or in decline but are hopeful our current initiatives will bear fruit. [ ]  Yes; [ ]  No
	3. We are stagnant in terms of the number of persons who are engaged. [ ]  Yes; [ ]  No
	4. We are growing in our discipleship. [ ]  Yes; [ ]  No
	5. We are growing in the number of persons who are engaged [ ]  Yes; [ ]  No

### All Are Welcome, Beloved, Equal and Worthy

Since its inclusion in the UMC Constitution in 1968, “The United Methodist Church proclaims the value of each person as a unique child of God and ***commits itself to the healing and wholeness of all persons***. The United Methodist Church recognizes that the sin of racism has been destructive to its unity throughout its history. Racism continues to cause painful division and marginalization. The United Methodist Church ***shall confront and seek to eliminate racism***, whether in organizations or in individuals, in every facet of its life and in society at large. The United Methodist Church shall work collaboratively with others to address concerns that threaten the cause of racial justice at all times and in all places.” (¶ 5. Article V. Racial Justice, Book of Discipline). We are called to live this out through our [baptismal vows](https://www.umcdiscipleship.org/book-of-worship/the-baptismal-covenant-i): “to resist evil, injustice and oppression, in whatever form they present themselves.”

4. We invite you to describe where the congregation is with regards to racial justice. Check all that apply:

1. The congregation is on a pathway toward racial justice. [ ]  Yes; [ ]  No
2. The pastor preaches on racial justice at least once a month as a part of our spiritual disciple of

 justice for all God’s people. [ ]  Yes; [ ]  No

1. There are monthly opportunities for dialogue and learning. [ ]  Yes; [ ]  No
2. Leadership is having conversations in hopes of being able to meaningfully sign the

 antiracism commitment form. [ ]  Yes; [ ]  No

1. The congregation has made a formal commitment to antiracism. [ ]  Yes; [ ]  No
2. The congregation is engaged in all dimensions specified in the antiracism commitment framework. [ ]  Yes; [ ]  No
3. The congregation has been on a journey toward racial justice for a long time. [ ]  Yes; [ ]  No
4. The congregation is in agreement that we should be working toward racial justice.
 [ ]  Yes; [ ]  No
	1. If you answered “No” to items A or H, how is this congregation furthering antiracism based on Article 5 of our United Methodist Constitution.
	Click or tap here to enter text.

5. Please share the ways that the congregation is creating spaces of belonging and Beloved Community through inclusion, diversity and equity.

Diversity is about representation. Diversity can be measured through numbers and tracked by nationality, for example through nationality, race, gender identity, sexual identity, age, education, economic status. In other words, we are a diverse group because, “You have been invited to the party!”

Inclusion is about participation and is most often measured by actions and perceptions and is usually achieved when diverse groups of people are involved in decision making that impacts the practices and policies of an organization. In other words, “You are invited to plan the party and are an active participant!”

Equity is about fairness and especially fairness in how procedures and processes are determined and enacted. Equity exists when disparities in the outcomes experienced by historically under-represented populations have been eliminated. Equity means, “You can contribute to defining what is included in planning the party and you have the authority to influence and invite people to the party. You have power.”

* 1. Our congregation is shaped by the community in all of its dimensions of diversity (age,

color, disability, economic condition, ethnicity, gender identity and expression, immigration status, intellectual differences, national origin, racial identity, and sexual orientation). [ ]  Yes; [ ]  No

* 1. Young people have leadership positions and voice as well as others. [ ]  Yes; [ ]  No
	2. Our church building is accessible to people of a variety of physical abilities. [ ]  Yes; [ ]  No
	3. We are working with participants, members and persons who use the space to create

accommodations that enable them to fully engage in the life of the congregation. [ ]  Yes; [ ]  No

* 1. If we have different languages and/or nations represented in our congregation we find

ways to incorporate all participant’s cultures into our common, collective culture. [ ]  Yes; [ ]  No

* 1. What ministries and accommodations do you offer so that it reflects an increased diversity of people in the community and congregation?
	Click or tap here to enter text.

### Stewardship of Resources

God calls us to be good stewards of all we are given – creation, relationships, our bodies, our talents, money and other material gifts of all sorts. There are times when district and regional partners ask us to identify churches who can meet community needs. At other times, grants and other funding opportunities are available for churches who meet specific criteria. Responses in this section will help regional and district teams partner with the congregation for the flourishing of the community.

6. Name of the County or Ward in which this church building is located:

Click or tap here to enter text.

7. Name any community leaders or entities within the County or Ward that the church is deeply engaged with: Click or tap here to enter text.

8. Please share ways this congregation participates in community association meetings and the planning/coordination of community events toward the common good in the past two years:
Click or tap here to enter text.

What gifts or indoor resources does this congregation have to offer to further the wellbeing of the community?

9. Does the church have a working commercial kitchen. [ ]  Yes; [ ]  No

1. Is this fully utilized for the good of the community? [ ]  Yes; [ ]  No
2. What are your God-given dreams for this resource or physical asset?
Click or tap here to enter text.

10. Does the church offer transportation Services (Church bus or van)? [ ]  Yes; [ ]  No

* 1. Describe the type of vehicle: [ ] Car; [ ] Van; [ ] Bus
	2. Vehicle Make: Click or tap here to enter text.
	3. Vehicle Model: Click or tap here to enter text.
	4. Vehicle Year:Click or tap here to enter text.
	5. How many seats Click or tap here to enter text.
	6. Accessibility features Click or tap here to enter text.
	7. What are your God-given dreams for this asset? Click or tap here to enter text.

11. Are your facilities fully handicap accessible?

* 1. Into the building [ ]  Yes; [ ]  No
	2. Within the building [ ]  Yes; [ ]  No
	3. Within each room in the building [ ]  Yes; [ ]  No
	4. Outdoor spaces [ ]  Yes; [ ]  No

12. Does the congregation have reliable, high speed WIFI? [ ]  Yes; [ ]  No

13. What is the sanctuary seating capacity?

a. In pews Click or tap here to enter text.

b. In chairs Click or tap here to enter text.

14. Does the church have a fellowship hall? [ ]  Yes; [ ]  No

a. What is the seating capacity? Click or tap here to enter text.

b. What are your God-given dreams for this resource?
 Click or tap here to enter text.

15. Does the church have a gymnasium? [ ] Yes; [ ] No

* 1. What size is the gymnasium? [ ] Full court; [ ] Half court
	2. Does the gymnasium have locker rooms with showers? [ ]  Yes; [ ]  No

16. Does the church have a parking lot? [ ] Yes; [ ] No

* 1. If yes, what is the square footage? Click or tap here to enter text.
	2. How many parking spaces do you have? Click or tap here to enter text.

17. Does the church have a parsonage? [ ] Yes; [ ] No

* 1. Is the pastor living in it? [ ] Yes; [ ] No
	2. What is the total square footage of the parsonage. Click or tap here to enter text.
	3. How many rooms in the parsonage could house persons? Click or tap here to enter text.

18a. Does the church have an amphitheater? [ ]  Yes; [ ]  No

18b. Does the church have a Pavilion? [ ]  Yes; [ ]  No

18c. Describe any other outdoor structures that could be used for ministry. Click or tap here to enter text.

19. Does the church have a Summer Camp for children and/or youth? [ ] Yes; [ ] No

1. We host the ministry at our church. [ ]  Yes; [ ]  No
2. What accommodations do you make to ensure accessibility
Click or tap here to enter text.
3. We lead/participate at another BWC site: [ ]  Yes; [ ]  No
	1. BWC site where we lead/participate. Click or tap here to enter text.
4. We send our campers to a BWC site? [ ]  Yes; [ ]  No
	1. BWC site where we send our campers. Click or tap here to enter text.
5. Our pastor volunteers at a BWC site. [ ]  Yes; [ ]  No
	1. BWC site where pastor volunteers. Click or tap here to enter text.
6. Other type of Summer Camp ministry not described above.Click or tap here to enter text.
7. After-school programs. Click or tap here to enter text.
8. Before and after school care. Click or tap here to enter text.
9. Pre-school. Click or tap here to enter text.
10. Surrounding Community-focused VBS Click or tap here to enter text.

20. Approximately how many 12-18 year old’s are involved in the life of the congregation?

[ ] 0 youth

[ ] 1-4 youth

[ ] 5-14 youth

[ ] 15-29 youth

[ ] 30-49 youth

[ ] 50-99 youth

[ ] 100-149 youth

[ ] 150-199 youth

[ ] 200 & up

21. Approximately how many 19-30 year old’s are involved in the life of the congregation.

[ ] 0 young adults

[ ] 1-4 young adults

[ ] 5-14 young adults

[ ] 15-29 young adults

[ ] 30-49 young adults

[ ] 50-99 young adults

[ ] 100-149 young adults

[ ] 150-199 young adults

[ ] 200 & up

22. Does the church provide ministries for people who are unhoused? [ ]  Yes; [ ]  No

1. Please describe this ministry in 100 words or less:
Click or tap here to enter text.
2. Approximately how many people do you serve each month?
Click or tap here to enter text.
3. Approximately how many of these people are active in the church due to this ministry? Click or tap here to enter text.

23. Does the church provide ministries for immigration advocacy and support? [ ]  Yes; [ ]  No

1. Please describe this ministry in 100 words or less:
Click or tap here to enter text.
2. Approximately how many people are served by this ministry?
Click or tap here to enter text.
3. Approximately how many of these people are active in the church due to this ministry? Click or tap here to enter text.
4. List any ministry partnerships: Click or tap here to enter text.

24. Does the church provide ministries with Domestic/Intimate Partner Violence? [ ]  Yes; [ ]  No

1. Please describe this ministry in 100 words or less:
Click or tap here to enter text.
2. Approximately how many people are served by this ministry?
Click or tap here to enter text.
3. How many people are impacted by Domestic/Intimate Partner violence in your church? Click or tap here to enter text.
4. List any ministry partnerships: Click or tap here to enter text.

25. Does the church provide Feeding ministries? [ ]  Yes; [ ]  No

1. Please describe this ministry in 100 words or less:
Click or tap here to enter text.
2. How many people do you serve each month with this ministry?
Click or tap here to enter text.
3. How many times per month do you feed people? Click or tap here to enter text.
4. How many people who are food insecure are active in your church? Click or tap here to enter text.
5. List any ministry partnerships: Click or tap here to enter text.

26. Please share any other specialized ministries your congregation has developed to meet any other recurrent, chronic or emergent need in your community.
Click or tap here to enter text.

27. Please name any other partners you work with on a consistent basis that you haven’t already mention in questions 23-25 (e.g., businesses, schools, law enforcement, city/county government, ecumenical or interfaith partnerships, other UM congregations, etc.)?
Click or tap here to enter text.

28. If your congregation ceased to exist, what would the community miss?
Click or tap here to enter text.

**Discipleship Ministries Contacts**

29. **Provide the best point of contact (name, phone, email) for teams or committees related to Young People's Ministry (e.g., Preschool, Childcare, Children, Scouting, Youth, Camping, Campus, Young Adult). If your congregation has a team dedicated to any of the components listed above, please include the contact information for that person as well.**

1. Name: Click or tap here to enter text.
2. Phone: Click or tap here to enter text.
3. Email: Click or tap here to enter text.

30. **Provide the best point of contact (name, phone, email) for teams or committees related to Wellness Ministry.**

1. Name: Click or tap here to enter text.
2. Phone: Click or tap here to enter text.
3. Email: Click or tap here to enter text.

31. **Provide the best point of contact (name, phone, email) for teams or committees related to Missions (VIM, ERT, global ministry, etc.).**

1. Name: Click or tap here to enter text.
2. Phone: Click or tap here to enter text.
3. Email: Click or tap here to enter text.

32.**Provide the best point of contact for teams or committees related to Advocacy and Action ministry (e.g., community organizing, racial justice, disability ministry, gender equity, gun violence prevention, immigration rights, interfaith issues, legislative, multicultural ministries, wealth equity, etc.). If your congregation has a team dedicated to any of the components listed above, please include the contact information for that person as well.**

1. Name: Click or tap here to enter text.
2. Phone: Click or tap here to enter text.
3. Email: Click or tap here to enter text.