## WHO ARE WE AS THE PEOPLE OF GOD?

Part 1 of *Who Are We: A Journey from Head to Heart* features six different voices speaking on six different topics. Each session is led from the perspective of a different scholar and is designed to support rich dialogue and discernment of our shared identity even in the midst of diversity.



Our faith and our understanding of Church is often defined by how we view the nature of God. As people created in the divine image, we are called to seek an ever-growing knowledge of the nature of God and to let that knowledge shape our lives.



We were created to be God's image-bearers. But what happens when we distort that image or, even worse, presume that we know the will of God? What lessons do we have to learn from the Garden of Eden and from Golgotha? What does it mean to be in relationship with God?



The stories of Exodus belong to every generation. They introduce us to God's deliverance and the possibilities of new life. But that doesn't mean we can avoid the hardships of the wilderness or that we should shrink from the unexpected ways God can deliver us.



God is the ultimate source from which all things find their meaning and purpose. But in the Hebrew Bible, there is no word for God. Rather, God is known by many names. By what names do you know God, and how do the names you choose have the potential to transform the world?



The biblical prophets called on the people of their time, and on us today, to "remember who you are," to remember that you are a child of God. Prophets also remind us that God's heart resides most profoundly with people in the margins of our culture. How are the voices of ancient prophets relevant to the Church today?



Each of us is on a journey from brokenness to healing and wholeness that echoes the Exodus sojourn. What does Israel's story of traveling from oppression to liberation have in common with our own? What should we expect to encounter as we seek God's path of liberation?

## Download participant materials at bwcumc.org/whoarewe.